

“ISSUES of MULTILINGUALISM in EARLY CHILDHOOD EDUCATION”

Research into Early Years Language Learning (REYLL) 2015

Roma Tre University – Via Valco San Paolo, 19

Registration is open from 09.00 on Thursday and Friday on the ground floor

THURSDAY 26 NOVEMBER

		AULA (Room) B (first floor)	SALA (Room) Ignazio Ambrogio (second floor)
9.30-10.15	WELCOME		
10.15-11.10	PLENARY	<p>Iram Siraj UCL Institute of Education University College London</p> <p><i>What does the evidence on effective early learning tell us about what to research to support young multilingual learners?</i></p>	
11.00-11.30	COFFEE BREAK		
11.30-13.00		Session 1 Bilingualism	Session 2 Diversity & Multilingualism
11.30-12.00		<p><i>Ecological measures of language development in bilingual children</i></p> <p>Maja Roch & Gordana Hrzica University of Padua, Italy, University of Zagreb, Croatia</p>	<p><i>Language teaching choices and opportunities in multilingual settings in early childhood education</i></p> <p>Gunhild Tomter Alstad Hedmark University College, Norway</p>
12.00-12.30		<p><i>Children's meta-linguistic talk in a bilingual kindergarten: a language learning and social interaction</i></p> <p>Mila Schwartz & Naomi Gorbatt Oranim Academic College of Education, Israel</p>	<p><i>Addressing linguistic and cultural diversity in Icelandic preschools: creating inclusive learning spaces</i></p> <p>Hanna Ragnarsdóttir & Hildur Blöndal University of Iceland</p>
12.30-13.00		<p><i>Bilingual education in state-funded preschool institutions: the case of Serbia</i></p> <p>Danijela Prosic-Santovacn & Danijela Radović University of Novi Sad, Serbia</p>	<p><i>Different routes to spatial language in multilingual preschoolers with German as L2</i></p> <p>Heike Behrens, Stefanie Haberzettl, Natalia Kapica, Karin Madlener, Giulio Pagonis, Maïke Schug & Katrin Skoruppa University of Basel, Switzerland, Saarland University, University of Heidelberg, Germany</p>

13.00-14.30	LUNCH BREAK		
14.30-16.00		Session 3 Classroom teaching	Session 4 Home and parents
14.30-15.00		<p><i>Approaching English at an early age: an experiment in an Italian child care institution</i></p> <p>Matteo Santipolo, Alberta Novello & Lorenza Piombo Università di Padova , Asilo Nido “Buonarroti” Rovigo, Italy</p>	<p><i>Caregiver communicative strategies for successful acquisition in a monolingual and multilingual environment</i></p> <p>Victoria, A. Kazakovskaya & Elizaveta Khachatryan Russian Academy of Sciences & University of Oslo, Norway</p>
15.00-15.30		<p><i>Teaching second language at pre-primary level in Russia: past and present</i></p> <p>Ekaterina Protassova University of Helsinki, Finland</p>	<p><i>Impact of various sociolinguistic factors on acquisition of national language in Estonia.</i></p> <p>Mart Rannut & Ülle Rannut University of Tartu, Estonia & Immisoft New Immigrant Adaptation Centre in Tallinn, Estonia</p>
15.30-16.00		<p><i>Variation in monolingual and bilingual parents’ and nonparents’ attitudes towards child bilingualism</i></p> <p>Nada Poropat Jeletic, Tarita Štokovac, & Juraj Dobrila, University of Pula, Croatia</p>	<p><i>Kindergarten – home collaboration focusing on multilingual children’s language development</i></p> <p>Anja Pesch Arctic University of Norway, Tromsø</p>
16.00-16.45	COFFEE BREAK & POSTER Presentation		
	<ul style="list-style-type: none"> • <i>Teacher education and early childhood foreign language learning</i> Flora Sisti & Giovanna Carloni, University of Urbino, Italy • <i>Raising children to become multilingual</i> Hein Lindquist, Buskerud and Vestfold University College, Norway. • <i>Content and language integrated learning and the Italian pre-school</i> Olivia Mair, Università Cattolica del Sacro Cuore, Italy. • <i>Double Children – growing up with two languages and two identities in UK</i> Opal Dunn, Independent Scholar, UK • <i>In quest of the magic element in preschoolers’ vocabulary reception</i> Thomaï Alexiou, Michail Zapounidis & Ioanna Kostopoulou Aristotle University, Greece; Alexander Technological Educational Institution of Thessaloniki; Hellenic Open University, Greece 		
16.45-18.15		Session 5 Home-parents	Session 6 Research & Practice
16.45-17.15		<p><i>Empowerment through knowledge – boosting parents’ confidence in multilingual upbringing</i></p> <p>Andrea C. Schalley & Susana A. Eisenclas Griffith University, Brisbane, Australia</p>	<p><i>From research on child L2 acquisition of English to classroom practice</i></p> <p>Teresa Fleta Madrid Complutense University, Spain</p>

17.15-17.45		<i>Developing UAE students' Arabic and English Communication Skills through Parent Involvement</i> Kelly McBride, Annamica Ramdeen, & Joy Wilson Zakher KG, Abu Dhabi Education Council, United Arab Emirates	<i>The role of the critical period and the typological distance in the acquisition of Italian as L2 by immigrant children</i> Patrizia Giuliano, Università degli Studi di Napoli Federico II, Italy
17.45-18.15		<i>The roles of parents in nurturing multiple literacies and mediating multilingual identities</i> Nayr Ibrahim University of Reading / British Council, Paris France	<i>Levels of metalinguistic development in Italian-French bilingual preschoolers. Some methodological issues</i> Maria Antonietta Pinto, Sonia El Euch, Maria Carolina Lombardo & Paolo Iliceto University of Rome, La Sapienza (Italy), Université du Québec à Trois-Rivières (Canada), Statistics & Psychometrics, Rome(Italy).
20.00	SOCIAL DINNER Restaurant La Fraschetta		

FRIDAY 27 NOVEMBER

		AULA (Room) B (first floor)	SALA (Room) Ignazio Ambrogio (second floor)
9.15-10.05	PLENARY	Jim Cummins Professor Emeritus University of Toronto OISE - Ontario Institute for Studies in Education <i>Multilingualism in early childhood education: research, policy, and pedagogy in an era of unprecedented population mobility.</i>	
		Session 7 Classroom teaching	Session 8 Home-parents
10.15-10.45		<i>The onset of story comprehension and production in young children learning English</i> Traute Taeschner, Krizia Destino & Sabine Pirchio La Sapienza University of Rome, Italy	<i>Parents' perspectives on their children's language development in multilingual contexts</i> Olja Milosevic International School of Belgrade, Serbia
10.45-11.15		<i>Linguistic repertoires, interpretation and knowledge transfer during English picturebook read alouds</i> Sandie Mourão Nova University, Lisbon, Portugal.	<i>Home language literacy education: a gaming approach.</i> Susana A. Eisenclas, Andrea C., Schalley & Gordon Moyes, Griffith University, Brisbane, Australia
11.15-	COFFEE BREAK		

11.45			
		Session 9 Classroom teaching	Session 10 Differentiation and mediation
11.45-12.15		<p><i>Does preschool support multilingualism? – an example from Croatia</i></p> <p>Lidija Cvikic & Tamara Turza Bogdan, University of Zagreb, Croatia</p>	<p><i>Differentiation in an early years language planning project</i></p> <p>Máire Mhic Mhathúna Dublin Institute of Technology, Ireland</p>
12.15-12.45		<p><i>Bilingual co-teaching in the UAE kindergarten to enhance speaking skills</i></p> <p>Anna Dillon College of Education at Zayed University, Abu Dhabi</p>	<p><i>“On va faire des lahmacuns?” Mediating languages and creating safe-spaces in the preschool classroom.</i></p> <p>Latisha Mary & Andrea Young Université de Lorraine Université de Strasbourg</p>
12.45-13.15		<p>Book launch <i>Global perspectives on early childhood education in English for speakers of other languages</i></p> <p>Victoria A. Murphy Department of Education - University of Oxford, UK</p>	
13.15-14.15	LUNCH BREAK & POSTER SESSION		
		Session 11 Migrants & Multilingualism	Session 12 Language Policies
14.15-14.45		<p><i>Multilingualism in early childhood education. A European survey: the Welcomm project</i></p> <p>Carla Bagna, Sabrina Machetti, Luana Cosenza, Paola Masillo & Luisa Salvati University for Foreigners of Siena, Italy</p>	<p><i>Language policy in Poland: an interplay of top-down and bottom-up influences</i></p> <p>Joanna Rokita-Jaśkow Pedagogical University, Cracow, Poland</p>
14.45-15.15		<p><i>Bilingual immigrant children`s use of recontextualized language</i></p> <p>Marit Sundelin The Arctic University of Norway</p>	<p><i>Foreign language learning in the Croatian preschool context</i></p> <p>Marija Andraka & Milka Bilić-Štefan University of Zagreb, Croatia</p>
15.15-15.45		<p><i>Early childhood English language evaluation: a communicative approach</i></p> <p>Marta Walliser Insituto Franklin- UAH in Alcalá de Henares, Spain</p>	<p><i>Foreign languages in Italian pre-school contexts: a case study</i></p> <p>Lucilla Lopriore Roma Tre University, Italy</p>
15.45-16.15	BREAK		

		Session 13 Classroom teaching	Session 14 Diversity and Multilingualism
16.15- 16.45		<i>Mindshifting – rethinking ‘English as discrete lessons’ or ‘English integrated into the curriculum’?</i> Gail Ellis British Council Paris, France	<i>Bilingual education in kindergarten: motivation and vocabulary learning. An Italian-Turkish school case study</i> Valentina Carbonara University for Foreigners of Siena, Italy
16.45- 17.15		<i>Preschool teachers’ attitudes towards the early learning of a foreign language in Slovenia</i> Mateja Dagarin Fojkar & Darija Skubic University of Ljubljana, Slovenia	<i>Comparing ESL error profiles of French and Polish-speaking children</i> François Pichette & Justyna Leśniewska Université du Québec, Canada, Uniwersytet Jagielloński, Poland
17.20- 17.50	Round Table Session & Closing Ceremony		