

**XXIV SEMINARIO AICLU 2019
CALL FOR PAPERS**

The University of Roma Tre and the University of Foro Italico Language Centres, in collaboration with the Italian Association of University Language Centres (AICLU), are pleased to announce the XXIV AICLU seminar, on **“Listening skill development and comprehension in language teaching at University Language Centres”**, to be held on 13th-15th June 2019.

The seminar is aimed at language practitioners working in higher education, involved in teaching and research in the field of listening skill development and comprehension. The seminar will provide an opportunity to share best practices and discuss technological innovations and challenges in the learning, teaching and testing of this specific skill, which is given little attention in teaching practice and in applied linguistic research.

Considering that listening is the least researched skill in language learning as observed by scholars such as De Mauro (1994), Vandergrift (1997), Nunan (2002), in the last few years many studies have been carried out on listening (among others, Bettoni, 2004; Ellis, 1994; Field, 2008; Lopriore, 2011; Lopriore & Mihaljević Djigunović, 2011; Nunan, 1997; Rost, 1990; Vandergrift, 1997; Field, 2011; Lynch, 2011, Cohen & Macaro, 2012; Coskun, 2010; Goh, 2008; Mendehlson, 2006; Vandergrift 2002, 2003, 2006, 2008; Vandergrift, Goh, Mareschal, Tafaghodtari, 2006; Cortés 2016, Jamet 2009).

The main aim of this seminar is to identify effective and up-to-date techniques for teaching listening skills. The seminar also aims to enhance collaboration across institutions.

We look forward to receiving abstracts which address any of the following themes:

- Practice activities for the development of listening comprehension
- task-based listening activities in L2
- ways of adapting aural input to make it more comprehensible
- The role of input in second language acquisition from a historical perspective
- Authentic listening materials
- multimedia listening activities
- Technologies for developing listening skills
- Development of metacognitive strategies to improve listening skills
- Listening for academic purposes
- Listening and interaction/ “Bidirectionality” (Two-way communication) of listening process
- Assessing/testing listening

Other proposals relevant to the seminar theme may be considered.

Speakers will have 20 minutes to present their papers, followed by 10 minutes of discussion. Languages of presentation: English, French, German, Italian and Spanish.

Abstracts of max. 300 words (not including references) written in Italian or English should be submitted to aiclu2019@gmail.com by 30th March. Notification of acceptance will be sent by 15th April.

Conference website: <https://aiclu2019.wordpress.com/>