

# Friday, 13 February 2009

8:30 Registration  
9:30 Opening and Introduction

## INVITED SPEAKERS

10:00 **Carmel Mary Coonan** (University of Venezia, Italy)  
*Developments in CLIL Teacher Training: the Role Played by the University*

**Graziano Serragiotto** (University of Venezia, Italy)  
*The CLIL Teacher Qualification Project*

**Marco Mezzadri** (University of Parma, Italy)  
*CLIL Courses and Quality Management at University Level*

**Gisella Langé** (Foreign Languages Inspector - MIUR, Italy)  
*CLIL Certifications for Teachers, Students and Schools*

**Antoinette Gagné** (University of Toronto, Canada)  
*CLIL Methodology in Education*

11:40 Coffee break

## CLIL-CS PROJECT

12:00 **Flora Sisti** (University of Urbino, Italy)  
*CLIL Methodology in Computer Science: Error Analysis*

**Giovanna Carloni** (University of Urbino, Italy)  
*CLIL Methodology in Computer Science: Discourse Analysis*

**Alessandro Bogliolo and Erika Pigliapoco** (University of Urbino, Italy)  
*CLIL Process Monitoring in Higher Education: Instruments and Results*

13:00 Lunch

## CLIL-CS PROJECT

14:30 **Peter Cullen and Francesca Carducci** (University of Urbino, Italy)  
*CLIL for Computer Science: developing an on-line English course*

**Catherine Farwell** (University of Urbino, Italy)  
*Measuring the Final "L" in a CLIL Experiment*

## QUESTIONS OF INSTITUTIONAL IMPLEMENTATION OF CLIL INSTRUCTION AT UNIVERSITY LEVEL

15:30 **Noraini Ibrahim** (National University of Malaysia)  
*CLIL for Science Lectures: raising awareness and optimizing input in a Malaysian University*

**Radha M.K. Nambia** (National University of Malaysia)  
*Conceptualising CLIL in a science classroom: the use of definitions to construct knowledge.*

**Tan Kim Hua** (National University of Malaysia )  
*Effective lecturing behaviour of Science Lecturers in CLIL - A comparison of the use of Malay and English medium of instruction.*

16:30 Tea break

## CLIL CASE STUDIES IN ITALY AND EUROPE (ON-LINE AND FACE-TO-FACE LESSONS)

17:00 **Rebecca Spitzmiller and Isabel A.W. Robinson** (University of Roma Tre, Italy)  
*A law programme taught in English in an Italian University. Exploring students' expectations and perceptions of experiences.*

**Federica Ricci Garotti** (University of Trento, Italy)  
*Potential and Problems in University CLIL  
A case study*

**Silvia Gilardoni** (University of Milano "Cattolica del Sacro Cuore", Italy)  
*Specialized terminology and pedagogic interaction in Content Teaching in a second language at University level.*

**Nadja Wilhelmer** (University of Economics and Business Administration, Austria)  
*Content and Language Integrated Learning (CLIL) in the Mathematical setting.*

**Maria Grazia Borsalino** (University of Milano "Cattolica del Sacro Cuore", Italy)  
*Sociology through English: implementation of CLIL modules in Higher Education.*

End of First Day Presentations

# Saturday, 14 February 2009

9:00 Registration

## CLIL CASE STUDIES IN ITALY AND EUROPE (ON-LINE AND FACE-TO-FACE LESSONS)

10:00 **Laura Cignoni and Gino Fornaciari** (National Research Council of Pisa, Italy)  
*Teaching Funerary Archaeology through a foreign language: a proposal for a balanced CLIL-based course*

**Kate Riley** (University of Trento, Italy)  
*CLIL in practice - meeting the needs of students and instructors.*

## CLIL TEACHER TRAINING AT UNIVERSITY LEVEL

10:40 **Lauretta D'Angelo** (University of Zaragoza, Spain)  
*Wireless CLIL.*

**Vanessa Leonardi** (University of Ferrara, Italy)  
*The impact of Globalization on the Italian University*

**Sarah Grafinger and Karin Ertl** (Upper Austria University of Applied Science - Campus Steyr, Austria )  
*CLIL in Steyr, a process-oriented approach*

11:40 coffee break

## CLIL TEACHING OR CONTENT TEACHING IN A FOREIGN LANGUAGE?

12:00 **Liliana Landolfi** (University of Napoli, Italy)  
*CLIL in the class of English*

**Susanna Celegato** (University of Trento, Italy)  
*Travel and Tourism – a CLIL case study*

**Maria Kikidou and Marianthi Karatsiori** (State School and University of Macedonia, Greece)  
*Case Study: Attitude and Needs Analysis in a CLIL University Class*

**Pauline Webber** (University of Roma "Sapienza", Italy)  
*Content and Language integrated learning in the Medical Faculty*

**Olesia Lupu** ("Al. I. Cuza" University, Romania)  
*A Three-tier Approach to integrated Content and Language in Higher education courses: Academic Literacy, Content and Subject-matter*

13:20 Conclusions and Final Remarks